

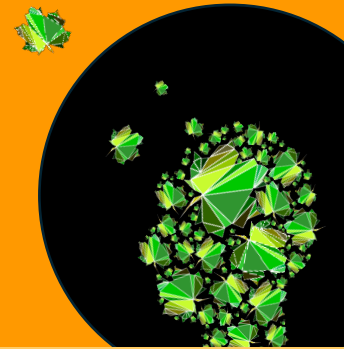
Teaching and researching for a just transition:

Preparing for a more sustainable future

Multi-location HYBRID event – In-person & Online participation

In-person meeting locations include:

- Kingston University (UK)
- London Metropolitan University (UK)
- Malmö University (SE)
- Warwick University (UK)
- Southern Methodist University (USA)
- St Mary's University (UK) – virtual only
- Edinburgh Napier University (UK)



Dates: May 21-22, 2025 (all times given as GMT i.e. UTC + 1 hr)

May 21st: In person & online (Zoom) options

May 22nd: Online only

OVERVIEW

Day	Timing	UK / Europe based	USA based
Day 1	Morning	Hub dependent (see e.g. KU agenda below)	Night
	Afternoon	In-person / Online	In-person / Online
Day 2	Morning	Hub dependent	Night
	Afternoon	Online	Online

DAY ONE: 21st May

Time	Kingston University Agenda (offered in-person on site and online open to all)	Time	Edinburgh Napier University (in-person only)
10:30 – 11:00	Registration (in-person)	9-11am	Registration, coffee and in-person hub activities
11:00 – 11:15	Welcome to the Teaching and researching for a just transition: Preparing for a more sustainable future (in person and online)		
11:15 – 12:30	Step into the Doughnut (Kingston University (in-person and online))		
12:30 – 14:00	Lunch (light lunch will be provided for those attending in-person at Kingston University)		

Time	Agenda item (ALL, in-person and online)
PANEL: VALUES AND COMMUNITY	
14:00 – 14:15	Welcome to the Teaching and researching for a just transition: Preparing for a more sustainable future (in person and online)
14:15 – 14:30	“Sustainable Digital Learning Communities: Relationality and Diverse Becomings through Collaborative Autoethnography” Ijoh Lona Sipowa Njilefack, Katherine Doerr (KT), Sonia Cagle, Kome Joseph Ejgede, Stefan Reindl, and Sofia Ågren, Malmö University
14:30 – 14:35	“Making, Sharing and Doing: students integrate humanitarian engineering, community co-design and sustainable materials in Tanzania” Jessie Zarazaga and Purva Chawla, Southern Methodist University
14:35 – 14:40	“Fairo Moda: Borrow, Don’t Buy – A Sustainable Fashion Alternative” Lesley-Ann Baldwin, Universität Osnabrück
14:40 – 14:50	Q&A

DAY 1 continued overleaf

DAY ONE Cont.

Time	Agenda item (ALL, in-person and online)
PANEL: DISCIPLINARY FOCUS	
14:50 – 15:05	“Beyond Sustainability: Regenerative Education in Practice” Carlos Garcia Gimenez, Kingston University
15:05 – 15:10	“Transformative Learning for Sustainability: Integrating values in Teacher Education” Sophie Wilson, St Mary’s University Twickenham
15:10 – 15:15	“Environmental sustainability: a specific area of psychology or within any psychological area?” Layla De Amicis, University of Glasgow
15:15 – 15:25	Q&A
15:25 – 15:40	BREAK
PANEL: INSTITUTIONS	
15:40 – 15:55	“Ecologising Curricula through the Engaged University - From Education About Sustainability to Education As Sustainability” Luca Morini, Coventry University
15:55 – 16:00	“Co-Creating an Education for Sustainability Group” Mark Pope, Imperial College London
16:00 – 16:05	“Exploring a sustainable curriculum through diversity of practice at Edinburgh Napier University” Amrit Dencer-Brown, Professor Catriona Cunningham, Professor Nazira Karodia, Dr Martin Robertson, Dr Elaine Carnegie, Edinburgh Napier University
16:05 – 16:15	Q&A
16:15 – 16:50	ACTIVITY: Tagline: networking opportunity to collaborate with others to develop a tagline or slogan for sustainability education
16:15 – 17:00	Plenary

DAY TWO: 22nd May

Time	Agenda item (ALL, online)
14:00 – 14:15	Welcome to Day two of the Teaching and researching for a just transition: Preparing for a more sustainable future event (in person and online)
PANEL: BUSINESS	
14:15 – 14:30	“ESG as an Ethical and Educational Imperative for Sustainable Development” Oksana Hutsalenko & Taras Shevchenko, National University of Kyiv
14:30 – 14:35	“Complexities and conundrums - embedding the TASK™ Certificate at the Sussex University Business School.” Alison Bailey, Professor Gabriela Cagliesi, Alison Bailey, Kristabel Lanham-New, University of Sussex
14:35 – 14:45	Q&A
14:45 – 15:45	ACTIVITY: Hackathon: A hands-on preview of Kingston University’s tool kit for identifying solutions to sustainability issues (no coding involved!)
15:45 – 16:45	ACTIVITY: Speed networking: Interest-focused networking based on answers to a few questions
16:45 – 17:00	Wrap-up

VIDEO PANEL (online for viewing)

[“Linking sustainability to teaching and learning in Higher education”](#)

Olumuyiwa Abiodun, Chijioke Esogwa, Syeda Morsheda Sogra, Syeda Faiza Sogra, Temiloluwa Ajibade, Mohammadreza Alinezhadjahrom, Scholars School System.

[“The Community Engaged University - building long term structures for collaborative learning”](#)

Fredrik Björk & Jonas Alwall, Malmö University

[“Teaching Sustainability in English Lessons: A New Approach”](#)

Yuliia Vyzhenko, Educational and Scientific Institute of Journalism of Taras Shevchenko National University of Kiyv